THE BUTTERFLY ROOMS · 4 TO 5 YEARS

Little Caterpillars Newsletter

November 2026

📚 What We'll Be Learning

This month we are reading **Stick Man** by Julia Donaldson.



We will be creating our own stick men and stick ladies, and exploring stranger danger, along with what we should and should not use different items for.

Learning at home: talk with your child about what to do if they ever get lost, and make sure they know their parents' names and their home address.

👋 Meet the Team

MANAGER
Claire

ROOM MANAGER
Emily

PRACTITIONERS
Jane, Katie and Riley

🎒 Reminders

- Please provide spare clothing, including socks and underwear.
- If your child wears wellies to nursery, please send spare shoes or slippers for comfort.
- We are a **nut free** nursery, so please make sure no chocolate spread or other foods containing nuts are brought in.

✉️ Stay in Touch

To report sickness or absence, or with any questions, email: **Sendco@TBR136.onmicrosoft.com**

📅 Upcoming Events

5 THU — **Bonfire Night**
Explored through mark making activities.

11 WED — **Remembrance Day**
Come to nursery dressed in the colours of the poppy (red and black).

13 FRI — **Children in Need**
Come to nursery wearing spots.

13 FRI — **World Kindness Day**
We will create a special gift to make someone happy.

30 MON — **St Andrew's Day**
Activities based around the colours of the Scottish flag.

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British Values in Our Room

How we bring them to life every day

🗳️ Democracy

We have choices, such as:

- which snack we would and would not like
- which songs to sing at circle time
- which activities we want to explore

⚖️ Rule of Law

- We have set rules to follow: no running inside, use kind words and kind hands, and wash our hands before every meal.
- We help the children understand why rules are important, for example, running inside could mean we fall and hurt ourselves.

🌟 Individual Liberty

- We allow children to take risks, such as using scissors, while offering support.
- Children express themselves through art and design, with free choice over what they use and explore.
- We allow children to be individuals, with their own choices, likes and dislikes.

🤝 Mutual Respect

- We are supported to use our manners, saying please and thank you.
- We respect each other's boundaries: if someone asks us to stop doing something they do not like, we stop and give them space (no means no).
- We share resources and have positive, kind interactions.

🌍 Tolerance of Different Faiths and Beliefs

- We encourage children to be inclusive, including everyone in their play.
- We explore different cultures and celebrate all celebrations.
- We support children to understand others, including those with special educational needs.

🧘 Our Calming Corner

We respect each other's feelings and support children to regulate their own emotions. Our calming corner is a space to sit, take a minute to breathe or count, and talk with an adult about how we are feeling, why we might feel that way, and what can help.